



Significantly Exceeds Expectations	Exceeds Expectations	Meets Expectations	Meets Few Expectations	Fails to Meet Expectations
	Hackett Elementary Robinson Elementary	Beloit Memorial HS Converse Elementary Cunningham Intermediate Gaston Elementary Todd Elementary	Aldrich Intermediate Merrill Elementary School District of Beloit	Fruzen Intermediate McNeel Intermediate

State Report Card Highlights:

Hackett Elementary scores have increased steadily over the past three years and now exceeds expectations, **earning four out of five stars** on its school report card. **Robinson Elementary** has once again **exceeds expectations**. **Beloit Memorial High School** and **Cunningham Intermediate School** both raised their ratings from meets few expectations to **meets expectations**.

The School District of Beloit will address student achievement:

Through the identification of four key areas of focus for the 2019-2020 school year: Data Meetings, Professional Learning Communities (PLCs), Lesson Planning, and Observation and Feedback.

Each building has incorporated building and grade level Data Meetings to identify specific skill gaps by grade level and individual student. Staff use this information to inform small group and differentiated instruction within their classrooms. Follow-up meetings are used to monitor progress and create new action plans based on the new data.

Staff meet weekly with their PLC groups to analyze student work, develop common formative assessments and plan engaging lessons. These lesson plans include clear learning targets in student friendly language, higher order questions that help students create meaning of the content and concepts being taught, and formative assessments that provide a daily snapshot of a students' understanding of the lesson.

Building administrators observe these key components during classroom observations and provide specific feedback to staff. Observation and feedback are a high impact instructional strategy that teachers employ daily in their classrooms.

New this year from the Department of Public Instruction:

Report cards will include ACT Aspire results for the first time this year. Both 9th and 10th grade Aspire results (English language arts and mathematics) will be included. Three years of data are used in Achievement and Growth priority area calculations and up to five years in Closing Gaps.

Adding two grade levels of assessment results into the report card means that, for many high schools, cell size counts will be tripled in Achievement and Growth calculations, and many schools will see Closing Gaps scores for student groups for the first time.

The inclusion of 9th and 10th grade performance data also means high schools are eligible to get a School Growth score for the first time. Growth may be calculated from grades four through 11.